**3rd Grade Reading Lesson Plans for Mrs. Dean Unit 5 Week 4**

**Story Title- “Jalapeno Bagels”**

**Monday** COS 3.1, 3.3, 3.4 Obj. SW- Draw conclusions about facts & details in a selection; summarize main ideas to draw conclusions; use context clues to define unfamiliar words; associate the vowel sound in ball with the spellings augh & ough

**WHOLE GROUP-** 1)Daily Questions: How or when is a time that food from other cultures might be mixed among other foods from other cultures? 2)Listen to read aloud “Everybody Cooks Rice” TE pg 220l; Fluency Purpose- Model Reading with Characterization 3)Read/discuss skill pgs 220-221 4)Create a graphic organizer as a visual from pg 220 to complete while reading “What Does a Baker Do?” orally 5)Review Vocabulary Words using educational website on Active Board

**SMALL GROUP-** Draw Conclusions/Summarize Wkbk Pg 83

**CPA’S** 1)Daily Question (in a complete sentence) 2)Voc Wkbk Pg 84 3)Missed Spelling 3x’s Each 4)Voc Folder 4)Cursive 5)AR/I-Pads

**Materials:** Post It Notes; Textbook; Voc Folders; Colors; Wkbk Pg 83-84; CPA Notebook

**Evaluation-** Teacher Observation/Participation; Voc. Wkbk. Pg 84- Daily Grade

**Statement of Student Engagement-** Students will draw conclusions about facts & details in a selection.

**Tuesday** COS 3.1, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP-** 1)TW review yesterday’s Daily Question & give a treat to students who have successfully answered the question with a complete sentence. **Today’s Daily Question**: What are some popular foods that you enjoy that are not traditionally American? 2)Read/discuss voc pg 222-223 3)Phonics Talk TE 243i 4)Discuss genre: realistic fiction & story title; read/discuss weekly story; TW use Skim/Scan Question to monitor understanding of weekly skills

**SMALL GROUP**- Refer to Small Group Plan Page for Leveled Readers: The World of Bread!; Kapuapua’s Magic Shell; Mixing, Kneading, & Baking- Complete Reader Response w/teacher

**CPA’S** 1)Daily Question (in a complete sentence) 2)Wkbk Pgs 87-88 3)Spelling- Wkbk Pgs 89-90 4)Voc Folders 5)Cursive 6)Reread Weekly Story to Self 7)AR/I-Pads

**Materials:** Post It Notes; Textbook; Wkbk Pgs 87-88; Wkbk Pgs 89-90; Highligters; Voc Folders

**Evaluation-** Wkbk Pgs 87-90- Daily Grade

**Statement of Student Engagement-** Students will use information from the text to draw conclusions.

**Wednesday** COS 3.1, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP**- 1)TW review yesterday’s Daily Question & give a treat to students who have successfully answered the question with a complete sentence. **Today’s Daily Question**: What steps did Mama follow to make empanadas de calabaza? 2)Review voc, phonics, & story ; TW use wrap around questions/discussions in TE

**SMALL GROUP**- Teacher will use Reader Response Questions at the end of the weekly story.

**CPA’S** 1)Daily Question (in a complete sentence) 2)Scavenger Hunt 3)Spelling Choice 5)Cursive 6)Voc Folders

**Materials:** Post It Notes; Textbook; Scavenger Hunt; CPA Notebook

**Evaluation-** Scavenger Hunt- Daily Grade

**Statement of Student Engagement-** Students will complete comprehension questions from the story in a scavenger hunt.

**Thursday** COS 3.1, 3.3, 3.4 Obj. SW complete a reading comprehension multiple choice & writing test from weekly story

**WHOLE GROUP** 1)Review the story using retelling cards 2)Review voc words 3)SW complete the reading selection test

**SMALL GROUP**- Social Studies in Reading- Foods of Mexico a Delicious Blend pgs 240-243

**CPA’S** 1)Cursive 2)AR/I-Pads

**Materials:** Sequence Retelling Cards; Selection Test

**Evaluation-** Selection Test- Test Grade/Voc Folders- Daily Grade

**Statement of Student Engagement-** Students will complete a multiple choice selection test that also includes a writing response section.

**Friday** COS 3.1, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP** 1)Preview next week’s skills with Family Times Workbook Page 2)Predict next week’s spelling pattern as they practice write them onto the Family Times Workbook Page & as Teacher models/writes them 3)Read/discuss Newsletter; HW Packet; Webpage

**SMALL GROUP**- Teacher will meet with groups to review weekly story using graded weekly selection test; Teacher will progress monitor students for fluency/comprehension.

**Materials:** CPA Notebook; Family Times; Newsletter; HW Packet

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** Students will conference with teacher in small groups to review “graded” weekly test. Students will be progressed monitored by teacher to check for fluency progression for 1-minute on a passage.